



THE CRUSADER

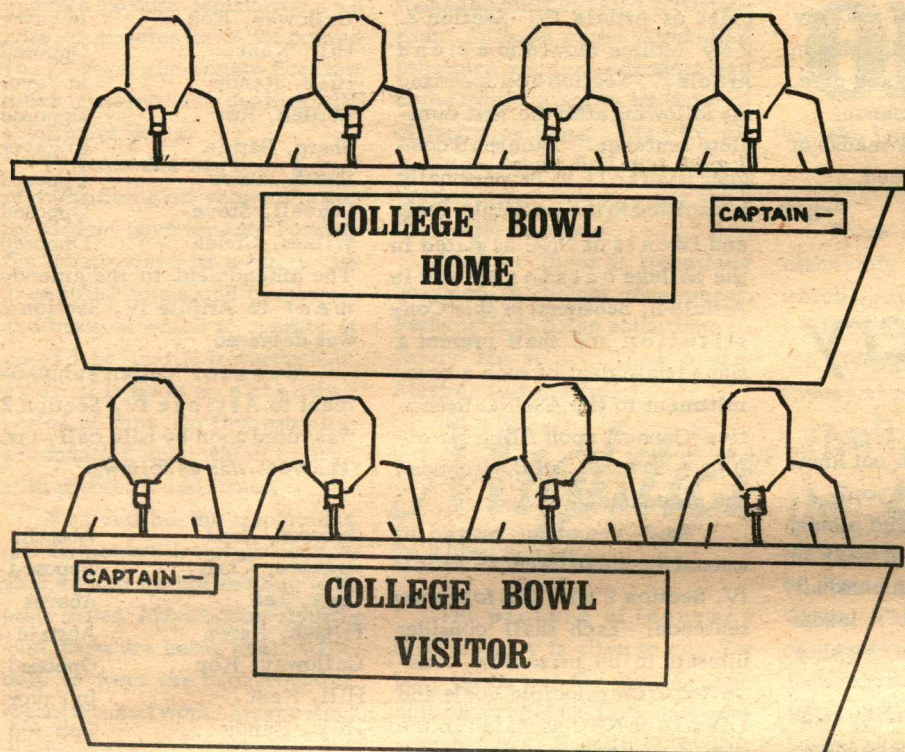
"Men are never so likely to settle a question rightly as when they discuss it freely." -- Macaulay

Volume XXX, No. 16

* Nampa, Idaho *

April 2, 1971

College Bowl revived



NNC's long dead College Bowl will come to life on Monday evening, April 5, 1971 at 9:00 p. m. in the Inn. Any campus organization may enter a team. On the same evening, Alpha Delta Sigma, the NNC Honor Society, will begin a free tutoring service for NNC students needing academic help. The tutoring service will operate on Monday, Tuesday, and Thursday evenings from 7:00-9:00 p. m. in the basement of the library.

Morrison Hall and Co. present Trial by Jury

Edwin (Adrian Van Manen) defends his actions to Angelita (Judy Shaffer), the jilted bride, in "Trial by Jury." The comic op-

era is sponsored by Morrison Hall and Co. The last performance is tonight.



Statement of student rights, responsibilities

Editor's note: Ginger Phillips, one of three student members of the subcommittee which wrote the Statement on Student Rights and Responsibilities, explains the purposes and future of the report. Other students were Rod Hanson and Fernando Ben-suaski. Professor James Jackson, Jr. directed the study.

by Ginger Phillips

The Student Life Committee of Mission 1980 passed a resolution to establish a Statement on Student Rights and Responsibilities. A subcommittee has made an in-depth study of what seem to be the basic issues at NNC which need consideration in this Statement. The report below is the result presented to the Mission 1980 committee. It will be the basis for the Statement to be developed.

The Student Senate, as well as other councils and committees, will be considering it soon. The NNC community is asked to evaluate these measures and provide feedback expressing individual opinions. This Statement is an effort that when completed will affect every member of the college community.

PREAMBLE

Northwest Nazarene College exists for the transmission of knowledge, the pursuit of truth, the development of students, the general well-being of society, and the encouragement of Christian commitment. All, or any one of these goals, are unattainable without the liberty of free inquiry and expression. As members of the NNC academic community, students should be encouraged to develop the capacity for critical judgment and to engage in a sustained and independent search for

spiritual and temporal truth. The methods of achieving these ends are expressed in the following minimal standards of academic and spiritual freedom and responsibility.

Freedom to teach and freedom to learn are inseparable facets of academic freedom. The freedom to learn depends upon appropriate opportunities and conditions in the classroom, on the campus, and in the larger community. Students should exercise their academic freedom with responsibility. Christian freedom and responsibility are best encouraged by the atmosphere of toleration, forgiveness, and reconciliation. The development of sympathetic understanding and empathy and of commitment to loving service to mankind necessitate an open, continual, and mature pursuit of spiritual insight.

The responsibility to secure and to respect general conditions conducive to spiritual and academic freedom is shared by all members of the NNC community. NNC has a duty to develop, with the broadest possible participation of the members of the NNC community, policies and procedures which provide and safeguard these freedoms and responsibilities.

I. Freedom of Access to Northwest Nazarene College

Northwest Nazarene College maintains an open admissions policy. Any qualified student, regardless of race, color, creed, or religion, will be accepted. There is no minimum academic requirement for admission. The only academic criterion for remaining at NNC is that within six terms, the student makes marked improvement toward his

goal, which is determined by the Admissions and Retentions Committee. Each student recognizes his responsibility at admission toward the published behavioral standards of the college.

II. In the Classroom

The professor in the classroom and in conference should encourage free discussion, inquiry, and expression. Student performance should be evaluated solely on an academic basis, not on opinions or conduct in matters unrelated to academic standards.

A. Protection of Freedom of Expression: Students should be free to take reasoned exception to the data or views offered in any course of study and to reserve judgment about matters of opinion, but they are responsible for learning the content of any course of study for which they are enrolled.

B. Protection Against Improper Academic Evaluation: Students should have protection through orderly procedures against prejudiced or capricious academic evaluation, based on either grade performance or attendance. At the same time, they are responsible for maintaining standards of academic performance established for each course in which they are enrolled.

C. Protection Against Improper Disclosure: Information about student views, beliefs, and political associations which professors acquire in the course of their work as instructors, advisors, and counselors should be considered confidential. Protection against improper disclosure is a serious professional obligation. Judgments of ability and character may be provided under appropriate circumstances, normally with the knowledge or (cont., page 6)

Indict Calley or the Army?

Although Lt. William L. Calley, Jr. has been found guilty of premeditated murder at My Lai, a fundamental question remains unanswered. Who should have been indicted--Calley or the Army?

Send a man to basic training. Teach him to chant "kill babies without mercy." Mold him psychologically. Unless he is extremely independent he will soon learn to obey. Few draftees have an educational background of analytical and critical thinking. And what if they have? The Army is determined to instill and develop discipline.

Thenship the young man to war. That's where he receives a medal for passively killing. Transform him into a hero. Make him feel that pulling a trigger is only natural. If he's especially brave and reasonably submissive promote him.

Be sure he trusts none of the "indigenous personnel." Anyone, including women and children

could be an enemy. If in doubt shoot.

Ironically, that is Army "life". A man never forgets the great imperative: obey. The alternative is a court-martial.

Place a man in a perplexing situation. Naturally his response will be the result of his conditioned stimuli. How can he be expected to act conscientiously when he has been taught contrarily?

Lt. Calley easily may be as guilty as any World War II German or Japanese criminal. Many of them died for their deeds. Calley will not. By convicting him, America admits its "knights in shining armor" are not always gallant and pure. The pretense no longer requires maintenance.

It appears incongruent to award a medal of honor or a court-martial for the same deed.

--glm

America must laugh and cry

Laugh, America, laugh. Weep, America, weep. Consider the joys as well as the pains of young nationhood. Your accomplishments are great. So are your failures. Do not neglect one for the other.

Your strength flows deeply. For your vigor and stamina proclaim, "I can do it!" And you have shown the world you mean exactly that. You have built a way of life dedicated to freedom, justice, and liberty. Thus far you have never forgotten that those three ideal principles are inherent in democracy. They are your ultimate goals never quite realized. All of your beauty and truth, America, are a result of your belief in the basic worth of the individual.

Your smarting wounds cry out for a medical salve. Treating them with the acid of anger will only sting them raw. You pray for someone to lead

you from your state of confusion. Do you not know that the redeemer is born within each of you?

Observe carefully, people of wealth and power, lest you become mighty in vanity and weak in humility. Self-righteousness is cold and impersonal, unbefitting your position of responsibility. A leader must be warm and charitable, both to its neighbor and to itself.

Nevertheless, giddy laughter or childish tears will serve no useful purpose. Only a man who knows the object of his laughter or his tears will purify his soul--thereby protecting it from outside destruction.

A nation void of enough self-respect to chortle with laughter or sorrow with tears is indeed a barren land.

--glm

Wrong perspective on drugs

Judging from this term's Issues and Answers series, the only people who have anything meaningful to say about drugs are those individuals connected in some way with the Idaho State Penitentiary. While these men may represent a certain perspective of the drug problem, it is certainly not an exclusive or perhaps not even a significant perspective.

Our Convocation time would be far better spent and we would come closer to solving the drug problem if instead of looking at the "facts" of drug addiction, either in terms of the cost to society or to the individual addict, we attempted to come to

terms with the roots of the drug problem. The penitentiary can tell us much about the consequences of the problem, but little about the causes and the cure. As we noted before "the cause and the cure of America's drug problem is simultaneously linked to the quest for meaning in an absurd and meaningless universe".

In the final analysis it is only as we confront, both individually and collectively this absurdity and meaninglessness that we will have any hope of solving the drug problem.

JL

Awards offered for poems

The Lyric Foundation for Traditional Poetry Award of \$100 will be made for the best original and unpublished poem of 32 lines or less, written in the traditional manner by an undergraduate student enrolled in any American or Canadian college or university. There will also be a second prize of \$50 and a number of honorable mentions, each in the amount of \$25.

An honorarium of \$100 will be made to the library of the college in which the winner of the first prize is enrolled, provided that library is on the list of subscribers to The Lyric, a magazine

of poetry.

Not more than five poems may be entered by a contestant. All entries must be in the English language.

The name and home address of the contestant, as well as the name and address of his college, must appear on each poem. Both Zip Codes should be indicated.

Contestants should retain copies of all poems entered in the competition, as none will be returned.

Poems must be mailed not later than June 1, 1971, to "College Contest," The Lyric, Bremo Bluff, Virginia 23022.

Winners will be announced in the Fall, 1971, issue of The Lyric.

This award is made in memory of Mrs. Virginia Kent Cummine, Founder of the Lyric Foundation and for several years Editor of The Lyric magazine.

Letter to the Editor

Dear Editor,

My return was inevitable. NNC rates high among private institutions.

Ramon Vanderpool
Oxford Hall

SENATE FORUM

The following are excerpts from the minutes of the March 9, 1971 Senate meeting concerning ASB officers' qualifications to be formulated in the re-writing of the ASB Constitution.

"The Senators discussed their personal opinions and philosophies of Article IV, Section 2. Roy Mullen moved to amend Article IV, Section 2 by inserting the following after the first complete sentence: 'Each shall consider himself to be personally committed to the principle goals and ideals of NNC as stated in the college catalogue and in Article II, Sectional in this Constitution and shall present a signed statement of such a commitment to the ASNNC Executive Council upon filing for office.' Steve Smith seconded the amendment.

"Brad Arnesen moved to amend the amendment to Article IV, Section 2 with the following sentence: 'Each shall consider himself to be personally committed to the principle goals and ideals of NNC as stated in the college catalogue and in Article II, Section I, shall consider himself to be living according to Christ's teachings and profess a personal commitment to the ASNNC Executive Council upon filing for office.' Barbie Sharp seconded the amendment.

Ron Galloway moved to table the amendments. Karen Fritsch seconded the motion. The motion was defeated. . . .

"Previous question was called for the two amendments to Article IV, Section 2.

"Senator Arnesen's amendment to the amendment to Article IV, Section 2 was voted upon by roll call vote. The vote was as follows:

Article IV, Section 2 was voted upon by roll call vote. The vote was as follows:

Arnesen, Brad	In Favor
Arnesen, Chris	In Favor
Dale, Lee	Absent
Fritsch, Karen	Opposed
Galloway, Ron	In Favor
Hill, Kent	Opposed
Hills, Randy	In Favor
Mullen, Roy	Opposed
Sharp, Barbie	In Favor
Smith, Steve	Opposed
Leavell, Steve	Opposed
Wilkes, Chuck	Opposed

The amendment to the amendment to Article IV, Section 2 was defeated.

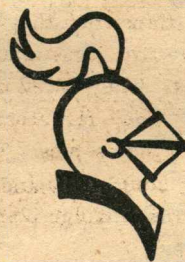
"Senator Mullen's amendment to Article IV, Section 2 was voted upon by roll call vote. The vote was as follows:

Arnesen, Brad	Abstain
Arnesen, Chris	Opposed
Dale, Lee	Absent
Fritsch, Karen	Abstain
Galloway, Ron	Opposed
Hill, Kent	In Favor
Hills, Randy	Opposed
Leavell, Steve	In Favor
Mullen, Roy	In Favor
Sharp, Barbie	Opposed
Smith, Steve	In Favor
Wilkes, Chuck	In Favor

The amendment to Article IV, Section 2 was carried."

Significant action taken in last Tuesday's Senate meeting was the passage of a bill limiting the amount spent on campaigning for an Executive Council office to 15 percent of the salary of the office being sought, and limiting the amount spent by a Senate candidate to \$15.

THE CRUSADER



The Crusader serves as the tool of no faction of the college community--students, faculty, administration, alumni, constituency, or the college itself. Editorial policy is made solely by the editorial board and the editor. Editorials and columns which appear in the Crusader are written by staff members or

guest writers and do not represent the opinions of the Crusader, but are the opinions of the individual whose name appears at the beginning of the column or the end of the editorial. Cartoons appearing on the editorial pages are the opinions of the cartoonists.

The Crusader is published weekly, except holiday and examination weeks during the academic year by the Associated Students of Northwest Nazarene College. Office of publications is in the Student Union Building, NNC, Nampa, Idaho 83651. Subscriptions rate is \$1.25 per term, or \$3.75 per year. Second class postage application is pending in Nampa, Idaho 83651.

Editorial Board

GAYLE MOORE, Editor
JOHN LUIK, Managing Editor
BRAD ARNESEN, News Editor
CHERYL WALLER, Business Manager
MIKE RICE, Advertising Manager

Helen G. Wilson, advisor, without the responsibility of prior censorship.

« ASG »

associated student government

by Steve Smith

ASG column again!? So what! What good is student government anyhow? It certainly hasn't done anything this year! What a dud!

Possibly these feelings are valid. It could be questioned whether student government has done anything significant this year. On the other hand, merely because profuse legislation and gobs of goodies have not poured forth from the Senate does not mean it has not been dealing with significant issues.

Perhaps this has been a year of transition and reorganization for student government. Possibly the Senate views its primary task as establishing a sound framework and basis on which to operate. It could be that it is worthwhile, even if it takes an extended period of time, to first establish a foundation upon which to deal with problems and issues.

Yet maybe the importance of a framework is not an acceptable excuse for not dealing with other issues. Maybe other significant issues are being dealt with only to form the background of organizational work. Maybe Kent State, a color TV set, starving people in Pakistan, dress codes, representatives to NYPS conventions, and involvement in academic policy are important issues. Maybe? Maybe not?

If significant issues are being considered why aren't students aware of them? Maybe students are just not interested or maybe interest and enthusiasm is not being generated. "Bridging the Gap" is a fantastic concept! It seems that some vital bridges have been built while many yawning chasms remain. Perhaps student leaders are not dedicated to constructing bridges and really communicating. Or perhaps there has been no response. It is conceivable that bridges must be built from both banks simultaneously. Maybe each person, group, or segment of the college community will have to contribute in order to bridge communication gaps.

Spanish pastor assigned

Rev. Jonathan Salgado, from Guatemala, will arrive on July 1st to join the staff of College Church. Salgado's father is now serving on the faculty of the Spanish Nazarene Seminary in San Antonio, Texas.

Salgado attended the seminary in San Antonio where he met his wife. Rev. & Mrs. Salgado have no children.

After graduation from seminary, Rev. Salgado accepted the pastorate of the Boyle Heights Church of the Nazarene in Los Angeles, California, which serves the Latin American population of the area. He is now working

Maybe the most important issues are not represented by bills and resolutions. Perhaps higher issues are not legislated. Possibly dealing with the intangibles of attitudes, perspectives, and polarization are the most important factors with which the Senate can deal. Maybe all of the turmoil surrounding the revised constitution can result in changed attitudes and some reduced polarization. Perhaps more Christ-like tolerance and understanding can come from discussion by those of differing opinions. Maybe all groups might find that more is uniting them than separating them into fractions.

Maybe there is something going on in student government. Perhaps it is doing something or really has something to say. Maybe, just maybe!

Mightier than the Sword

by Alfred Schaar

The picture of Jesus as a revolutionary is alien to us. Yet Jesus Christ was the greatest revolutionary. His revolutionary program began as a spiritual revolution.

Our greatest need is for an inner revolution which can change men's hearts. As Winston Churchill said when he received the Nobel Prize, "We have learned to control everything except men." For just when man feels he has everything he remains dissatisfied. He has, without knowing it, a hunger and thirst for being close to God. The most fantastic achievements of a new civilization will never quench this thirst and will not cover up with anything the metaphysical disquiet a man feels when faced with his own death.

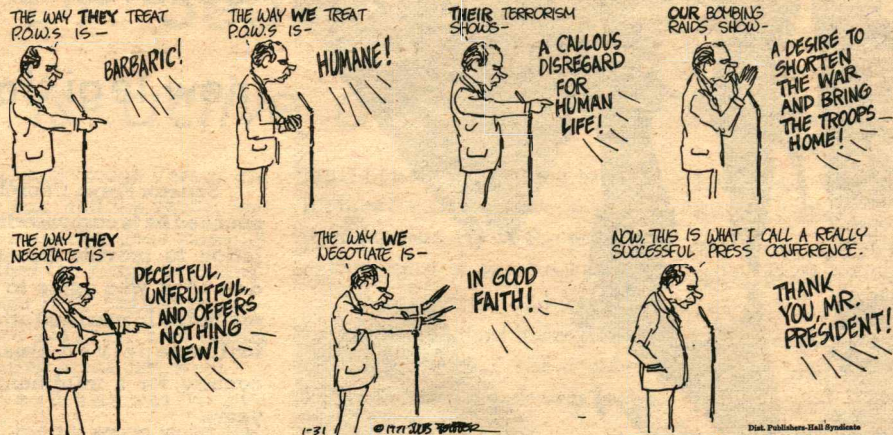
What happened essentially to the first Christians when they met this revolutionary Jesus and saw what He was? They faced up to themselves. They felt ashamed and sick of themselves. They wished they could die--and this condition made a change possible

on his master's degree in religion at Pasadena College.

Salgado will assume the assignment on the College Church staff as Associate Pastor in charge of Special Ministries. Plans are being made for Rev. & Mrs. Salgado to fly to Nampa for a Sunday in the month of May at which time they will be introduced to the College Church community.

Salgado will act as a liaison and contact man for the Spanish-speaking people in the Nampa area, in the labor camps, and in the schools. He will also provide and supervise the ministry of College Church to Spanish speaking people.

FEIFFER



ONE SMALL VOICE

by John Luik

There are three curious and ultimately deadly incongruities which lie at the heart of the NNC institutional fabric. The first is the incongruity between student rights and responsibilities. While

that was caused by an incursion of divine grace--a new life in Christ. This biblical description of a radical and revolutionary change is tied up with a person--"if any man be in Christ".

We can see this spiritual revolution was far more than God invading history in a revolutionary way and living among men; it was God invading personality and living in men. Revolutionary change can be only a rearrangement of society and the human situation. But the revolutionary transformation in men characteristic of the Christian vision causes a change in human affairs so that new forces are set free and new directions are taken. To today's world longing for positive revolution, Jesus Christ offers a strategy for change that really works.

African trip proves valuable experience

Ligon, Ghana, home of the University of Ghana, was the site of Assistant Librarian Mrs. Geneva Bittleston's nine week sabbatical leave. Mrs. Bittleston departed on January 8 and returned March 25.

A friendship with a faculty member of the U of G, enabled Mrs. Bittleston to enroll at the university and attend two classes: Social Changes in Africa, and Sociology of Religions in Africa.

Several interests attracted Mrs. Bittleston to Ghana. First, it was an unusual place which few people visit, much less attend school. Second, she was acquainted with a family there and had a place to live and be with friends. Third, it enabled her to view the living environment and social customs of a foreign people.

Ghana is about the size of Oregon. It is a fairly populated

students have a great number of clearly and specifically articulated responsibilities to the institution, they have few corresponding rights in determining those responsibilities. In effect, NNC seems to operate on the naive assumption that rights and responsibilities can somehow be dichotomized. But American democracy is founded on the premise that rights and responsibilities are inextricably linked together. If this be true, NNC students have no clear obligation or responsibility to those procedures or policies which they had no part in formulating.

A second incongruity, closely related to the first, lies in the varying student behavioral expectations that administration and faculty members hold. It has always puzzled me that while in the learning situation students are expected to be responsible, intelligent, critical, and creative adults; while in the governing situations in which students attempt to determine the direction of their own and the institution's affairs, they are expected to be irresponsible, naive, ignorant, and immature. Apparently it is the latter of these behavioral expectations that justifies everything from telling college stu-

country. Accra is the capital city and Legon is one of its suburbs. Both cities are located on the coast.

Mrs. Bittleston did not travel much within the country of Ghana because of the poor road conditions. All the roads are very narrow and are crowded with pedestrians, making any travel difficult.

One unexpected aspect of the social conditions was the lack of antagonism on the part of the black population. Mrs. Bittleston felt that at times the blacks were even too subservient to the white demands.

"Learning how the people over there live, getting their background and history, and getting to know them," was the most enjoyable part of Mrs. Bittleston's experience. Her final comment was, "I'd like to go back to Ghana, sit--but not to live."

dents when they will be in (dorm hours) and what they will wear (dress code) to the Board of Regents' recent denial of student representation on the Board.

Perhaps it is unfair to attribute such an unfavorable student concept to the entire administration and faculty, for there are undoubtedly many faculty and administration members who look at students as sensitive, responsible, and intelligent members of the academic community. Yet it is the voices of these faculty members that, either through indifference or cowardice, are never heard above the shouting of those self-appointed faculty spokesmen who are all too ready to peddle their personal antagonisms as the representative feeling of the faculty.

Whatever the administration or faculty's non-academic behavioral expectations of students are, the crucial point is that students, with their critical and creative faculties sharpened in the classroom, will no longer accept either the fundamentally irrational assertion that they are irresponsible, naive, ignorant and immature or the equation of experience with intelligence or the substitution of experience for creativity as the criterion for participation in institutional governance.

A third and final institutional incongruity lies in the fact that NNC is attempting to fulfill two contradictory educational roles. On one hand she is attempting to toughen her academic structure, particularly her graduation re-

quirements, while on the other hand she is attempting to attract more students. It is time that she realizes that by stiffening her academic standards, however desirable and necessary this may be, she is simultaneously limiting her potential student body.

In essence, any one of these three incongruities could prove fatal. The key to the continued vitality of the institution lies in its willingness to create a truly unified campus community by uniting student rights and responsibilities through allowing students to have a significant role in institutional governance and by formulating both a rationally and practically non-contradictory set of institutional priorities and roles.



Kathy Miller was announced NNC's Circle K Sweetheart last Saturday at the club's date-night dinner. She will travel to Salt Lake City April 10 for District Sweetheart competition.

Professor McKay leads summer tour of Orient

A look into the mystery of Honolulu.

the Orient will be provided this summer when Mr. Bart McKay will head a tour of Japan, Taiwan, Hong Kong-Macau, Manila, and

Membership in the tour group is open to anyone who wants to simply visit the Orient, or who would like to also attend lectures on the trip for credit in Asian Studies.

Departure is scheduled for July 19 and the return date has been set for August 8. On the return trip, a stop-over may be arranged to spend extra time in Honolulu.

Anyone interested in participating in the tour should contact Mr. McKay for application, cost, and itinerary information.

Senator urges new legislation

Senator Frank Church has announced he is cosponsoring legislation to provide incentives for doctors who agree to practice medicine in rural and other medically-deprived areas of the country for a minimum of three years.

Estimates are that, if enacted, 3,500 doctors could be dispersed into these areas within three years of passage.

"The shortage of doctors, dentists, optometrists and other medical personnel is growing more severe day-by-day in rural areas of our country, including Idaho," Church said.

"This legislation--similar to the highly-successful National Defense Education Act--is one important step in insuring that no area of the country need go without proper medical personnel."

The bill would allow the Federal government to pay the cost of education--in full--of any physician, dentist, optometrist or other critically-needed health specialist who signs a contract agreeing to practice for three years in a medically-deprived area.

Similar legislation providing educational funds for new teachers was highly successful, and Church said the concept should work equally well in providing for doctors in rural areas.



Steve Baker gave a small sample of escape artistry Monday in convocation. Baker will be performing with SRW tomorrow night in the Science Lecture Hall.

Famed escape artist to perform at NNC

Steve Baker, billed as "the man who outdoes Houdini," will be performing two shows in the Science Lecture Hall tomorrow night at 7:30 and 9:30.

Baker, who has made three world tours, has recently returned from Vietnam where he performed 187 shows in four months at his own expense. He spent this week taping appearances for the Steve Allen and Dinah Shore shows in California.

Saturday night, Baker will be doing two one-and-a-half hour shows featuring a different finale for each show. In the first show he will attempt to escape from inside two locked government mail bags. In the second show he will enact his famous re-creation of the seventeenth century legend "Pirates Revenge". He will be chained and placed inside an English pirate's chest which will likewise be chained and padlocked. He will attempt to escape in less than three minutes.

Brett Eshelman, ASB Social Vice-President, was responsible for contacting Baker. The total cost to the student body for Baker and his backup group, an organ,

drum and vocalist called the SRW, is only \$1000. Baker stated the extremely low price is the result of his desire to see Idaho colleges make money from big name entertainment.

Baker, whose wife Sannette manages Talent Authorities of America which brought to Boise the Ali-Frazier fight, Feliciano and the Carpenters, also discussed this week with ASB officers how this promotional agency can bring quality entertainment to NNC for less than half the expense other agencies require.

The escape artist and illusionist began working professionally at the age of 16 and put himself through two years at San Francisco State University with performances before going into the business full time. In 1962 he joined the International Magic Circus which gave him his actual start toward the world fame he now enjoys.

He is the only man since Houdini able to perform many of his escapes and is completely self-taught. Baker has also been in over a score of motion pictures and is Mickey Rooney's personal stunt man. In the film "Mad, Mad, Mad, Mad, World" he did all of the stunt acts for Jonathan Winters, Buddy Hackett and Mickey Rooney.

Admission for NNC students is 75¢, \$1 for children under 12 and \$1.75 for all others.

NAMPA'S ROLLERDROME

ONE OF THE NATION'S FINEST!

PUBLIC SKATING SCHEDULE:
Wed., Fri., Sat. evenings
Sat. & Sun. afternoons

Private parties on Mon., Tues., Thurs., evenings or Mon., Thurs., Fri., afternoons

Gene Richeys

TIRES

*New

*Retreads

*Used

*Flats Repaired

127 11th Ave. No. 466-9241

PAPERBACK BOOK EXCHANGE

READING IS A HEALTHY
INEXPENSIVE MIND
EXPANDING HABIT

WE SELL . . . WE TRADE
Used books in good condition

NAMPA - 535 Caldwell Blvd.

from Palm Sunday April 4

9:45 a.m. COLLEGE CLASS WILL FEATURE BILL WALLACE, YOUTH COUNSELOR
11:00 a.m. PALM SUNDAY WORSHIP SERVICE
7:00 p.m. "SEVEN LAST WORDS", CANTATA by SANCTUARY CHOIR, COMMUNION

Wednesday and Thursday 8:00 P.M.

THE TEEN CHOIR WILL PRESENT A SPECIAL PRE-EASTER PROGRAM IN FRANKLIN HALL
SELECT YOUR OWN BEST NIGHT TO ATTEND AND SUPPORT OUR TEEN PROGRAM.

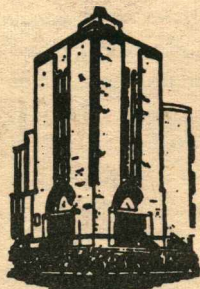
to Easter Sunday April 11

9:30 a.m. SUNDAY SCHOOL
10:30 a.m. EASTER STORY

10:45 a.m. EASTER WORSHIP SERVICE WITH THE BELL CHOIR
SERMON: "HE IS RISEN AS HE SAID"

7:00 p.m. The Bill Graham Film "HIS LAND"

AT COLLEGE CHURCH OF THE NAZARENE



R.J.'s Barber Shop

HAIR STYLING
RAZOR CUTS

135 Caldwell Blvd.

Nampa Ph. 467-1323

Hear Bill Wallace

UNIQUE YOUTH EXTENSION COUNSELOR

of the

California Bay Area

9:45 in College Class

COLLEGE CHURCH this Sunday

Other "rap" sessions will be announced

the Lively Arts

by Caroline F. Scott

NNC experienced the honor of hearing Mr. Kun Woo Paik perform at the Nampa Concert Series Tuesday night. Although he is only 25 years old, this unique artist surely should be reckoned among the world's greatest pianists.

Many students will recognize Mr. Paik as the tall Korean that has been seen in Saga. He does not fit the accepted image of a fine concert pianist. Wearing blue jeans and jacket, he seems very quiet and would easily blend

ETC.

MORRISON HALL AND

Company presents the one act comic opera "Trial By Jury" in the Science Lecture Hall at 8:15 p.m. Students, 75¢. (See story p. 12.)

BASEBALL COLLEGE CLASSIC

Four games today and tomorrow at Nampa's Rodeo Park. See Cru-Keys for times and teams played.

THE STEVE BAKER SHOW

Escape artist performing with the SRW in the Science Lecture Hall at 7:30 and 9:30 tomorrow night. (See story p. 4.)

"FIRESIDE SING"

Sponsored by the Freshman and Sophomore classes at the fireplace in Kurtz Park at 8:30 p.m. Eight groups will perform. Hot-dogs will be furnished by local churches but bring your own drinks.

THE NNC COLLEGE BOWL

begins Monday at 9 p.m. in the Inn.

BASEBALL TUESDAY

afternoon against Boise State College at Crusader Field, 3:30 p.m.

into the normal college crowd. When he plays, he chews gum and is extremely relaxed.

But when one hears the first notes of his performance, it must be realized that Mr. Paik treats his instrument as if it were as pliable as fine Oriental silk. Mozart was played with a sensitivity that cannot truly be expressed. It seems to give the image of a delicate Korean watercolor. Dynamics were rarely above a mezzo forte and the smooth melodic element simply carried itself. This performer somehow presents thoughts through the medium of music--cannot escape this feeling.

One basic drawback, if it can be called that, was the slight difficulty he had in presenting the Prokofieff Sonata No. 8 in B Flat Major. The Mozartian sensitivity did not seem to fit all that Prokofieff wanted to express, and this could possibly be a limitation in Mr. Paik's future audience appeal. He is best fitted to Chopin, Ravel, and Mozart compositions he performed, and perhaps this mode of expression will tell if it hampers his career. It certainly will not reflect on his technique, which was almost flawless.

NNC will be very fortunate if she can afford to have him back again. He performs next Thursday at Lincoln Center in New York City, and his concert fees will unmistakably rise beyond the amount Nampa can frequently afford.

FOR THE BEST IN
HAIR CUTS
Squires
Barber Shop

216 - 12th Ave So
Next To
Pix Theater

"NNC and Mount Vernon are like the oak and the acorn, but NNC is an awfully good acorn," commented Dr. Arthur Seamans. The former NNC English department head visited here during NNC's spring break last week.

Dr. Seamans was "overwhelmed by my warm welcome. NNC looks good in retrospect. I appreciate it more now than ever before." He analyzes this campus by declaring the strength of the faculty and administration and the sharp, aware students.

"I hold the Crusader up as the standard, but the Lakeholm Viewer is improving," he contrasted. MVNC also publishes a creative writing magazine and a yearbook, the Enerazan.

MVNC's Student Council advisor stated that the main issue there is the creation of a student

Groups picked for quartets

Summer traveling quartets were elected in auditions Wednesday, March 31.

In an unusual move, a woman's quartet was chosen. Members of the group are Patti Greeno, Lynette Vawter, Becky Cotner, and Carol Smith. Mr. Howard Olsen will act as sponsor for the quartet.

The second group chosen is comprised of Tim Smith, Wendell Smith, Dan Ketchum, Terry Ketchum, and Scott Anderson.

SPROUSE
- REITZ
SERVING YOU
IS OUR
PLEASURE
Holly Shopping Center
466-6664
9-9 Week Days 11-6 Sun

HALLMARK DISPENSING OPTICIANS
OF IDAHO

MOD EYEGLASS FRAMES - GOLD, WIRE or PLASTIC
over 200 different styles

OPTOMETRIST'S or PHYSICIAN'S PRESCRIPTIONS FILLED

OPTICAL REPAIRS OF ALL KINDS

Phone inquiries invited.

Call 459-6217

across from King's 708 1/2 Arthur Street Caldwell, Ida.



JACQUES RENÉE
COSMETIC
BOUTIQUE

Wigs, Scarfs,
and Jewelry

467-1201

KARCHER MALL

Dr. Seamans revisits NNC; is active at Mount Vernon

judiciary. According to him, some of the students are unaware of the immensity of the problem or the leg-work involved.

Characteristic of his NNC's years, Dr. Seamans has organized a literature club. The counterpart of NNC's Scriblerus is the Siddhartha Club.

Because Mount Vernon is still a small junior college Dr. Seamans' largest class, English

Literature, has only about 40 students. He claims "the most beautiful campus in the U.S. is going places." Based on a projected enrollment of 500 next year, Seamans predicted the new college will be a four-year institution soon.

Dr. Seamans observed that he would like to move NNC and his good friends to the East for the ideal college.



Dr. Art Seamans returned from Mount Vernon Nazarene College for a brief visit last week during MVNC's spring break.

Music West
Records FROM \$3.50

Tapes FROM \$3.88

CRAIG & BELAIR

TAPE PLAYERS

New Shipment of Guitars
are on their way

New Selection of
Cassette Tapes

across from KAIN RADIO

NAMPA/CALDWELL BLVD.

ROSSELLI'S
Pets & Supplies

HERMIT CRAB

from 85¢

ALL KINDS OF
TROPICAL FISH.
Call 888-2629

Rt. 3 Meridian.

Good Gift for
anyone,
anytime



EATON'S
FINE LETTER PAPERS

Give Eaton's—they'll know
you've chosen the very best.
Choose from a lovely selection
—new styles, tints and bright
colors, all gift boxed

From \$1.00

NNC Bookstore

THE FINEST IN COIN OPERATED LAUNDRY
and DRY CLEANING

Clean Comfortable Surroundings

AN ATTENDANT ALWAYS ON DUTY

HARDY'S Coin-op

816 12 Ave. So. Phone 466-9845

OPEN 8 A.M. TILL 10 P.M. EVERYDAY

Magic
Wand



Coin-Op CAR WASH

12th Ave. Road

Committee outlines revisions,

(cont. from page 1)
consent of the student. (See Appendix A.)

III. Student Records

Northwest Nazarene College should have a carefully considered policy as to the information which should be a part of a student's permanent educational record and to the conditions of its disclosure. To minimize the risk of improper disclosure, academic and disciplinary records should be separate, and the conditions of access to each should be set forth in an explicit policy statement. Transcripts of academic records should contain only information about academic status. Information from disciplinary or counseling files should not be available to unauthorized persons on campus, or to any person off campus without the expressed consent of the student involved except under legal compulsion or in the case where the safety of persons or property is clearly involved. No records should be kept that reflect the political activities or beliefs of students. An annual routine destruction of disciplinary records should be made according to established procedures. (See Appendix A.)

IV. Student Affairs

In student affairs, certain standards must be maintained if the freedom of students is to be preserved.

A. Freedom of Association: Students bring to the campus a variety of interests previously acquired and develop many new interests as members of the academic community. They should be free to organize and join associations to promote their common interests.

1. The membership, policies, and actions of a student organization usually will be determined by vote of only those persons who hold bona fide membership in the college community.

2. Affiliation with an off-campus regional or national organization should not of itself disqualify a student organization from institutional recognition.

3. Each organization should be free to choose its own campus adviser, subject to the veto of the faculty as a whole. Institutional recognition should not be withheld or withdrawn solely because of the inability of a student organization to secure an adviser. Campus advisers may advise organizations in the exercise of responsibility, but they should not have the authority to control the policy of such organizations.

4. Student organizations will be required to submit to the Student Senate for approval a statement of purpose, criteria for membership, rules of procedures, and a current list of officers. They should not be required to submit a membership list as a condition of institutional recognition.

5. Campus organizations, including those affiliated with off-campus regional or national organizations, should be open to all students without respect to race, creed, or national origin, except for religious qualifications which may be required by an organization whose aims are primarily sectarian.

B. Freedom of Inquiry and Expression:

1. Students and student organizations should be free to examine and to discuss all questions of interest to them, and to express opinions publicly and privately. They should always be free to support causes by orderly means which do not disrupt the regular and essential operation of the institution. At the same time, it should be made clear to the academic and the larger community that in their public expressions or demonstrations students or student organizations speak only for themselves. (See Appendix B.)

2. Students should be allowed to invite and to hear any person of their own choosing. Those routine procedures required by an institution before a guest speaker is invited to appear on cam-

pus should be designed only to insure that there is orderly scheduling of facilities and adequate preparation for the event, and that the occasion is conducted in a manner appropriate to an academic community. The institutional controls of campus facilities should not be used as a device of censorship. It should be made clear to the academic and larger community that sponsorship of guest speakers does not necessarily imply approval or endorsement of the views expressed, either by the sponsoring group of the institution. (See Appendix C.)

C. Student Participation in Institutional Government: Northwest Nazarene College has among its goals to prepare the student for life within a larger community, the nation. It is therefore necessary that the students should be free, individually and collectively, to express and represent their views on issues of institutional policy and on matters of general interest to the student body. The student body should have clearly defined means to participate in the formulation and application of institutional policy affecting academic and student affairs. The role of the student government and both its general and specific responsibilities should be made explicit, and the actions of the student government within the areas of its jurisdiction should be reviewed only through orderly and prescribed procedures.

D. Student Publications: Student publications and the student press are a valuable aid in establishing and maintaining an atmosphere of free and responsible discussion and of intellectual exploration that would foster the academic and spiritual goals of NNC. They are a means of bringing student concerns to the attention of the faculty and the institutional authorities and of formulating student opinion on various issues on the campus and in the world at large.

It is recognized that institutional authorities bear the legal responsibility for the contents of student publications. Even so, in the delegation of editorial responsibility to students the institution must provide sufficient editorial freedom and financial autonomy for the student publications to maintain their integrity of purpose as vehicles for free inquiry and free expression in an academic community.

Institutional authorities, in consultation with students and faculty, have a responsibility to provide written clarification of the role of the student publications, the standards to be used in their evaluation, and the limitations on external control of their operation. At the same time, the editorial freedom of student editors and managers entails corollary responsibilities to be governed by the canons of responsible journalism, such as the avoidance of libel, indecency, undocumented allegations, attacks on personal integrity, and the techniques of harassment and innuendo. As safeguards for the editorial freedom of student publications the following provisions are necessary:

1. The student press should be free of censorship and advanced approval of copy, and its editors and managers should be free to develop their own editorial policies and news coverage, subject to the general guidance of the Publications Board.

2. Editors and managers of student publications should be protected from arbitrary suspension and removal because of student, faculty, administrative, or public disapproval of editorial policy or content. Only for proper and stated causes should editors and managers be subject to removal and then by orderly and prescribed procedures. The agency responsible for the appointment of editors and managers should be the agency responsible for their approval.

3. In order to emphasize that the student newspaper does not speak officially for the institution, it should carry neither the institutional seal, official motto, nor the institution's name.

4. All student publications should explicitly state on the editorial page that the opinions there expressed are not necessarily those of the

college, or student body.

V. Off-Campus Freedom of Students

A. Exercise of Rights of Citizenship: NNC students are both citizens and members of the academic community. As citizens, students should enjoy the same freedom of speech, peaceful assembly, and right of petition that other citizens enjoy and, as members of the academic community, they are subject to the obligations which accrue to them by virtue of this membership. Faculty members and administrative officials should insure that institutional powers are not employed to inhibit such intellectual and personal development of students as is often promoted by their exercise of the rights of citizenship both on and off campus.

B. Institutional Authority and Civil Penalties: Activities of students may upon occasion result in violation of law. In such cases, institutional officials should be prepared to apprise students of sources of legal counsel and may offer other assistance. Students who violate the law may incur penalties prescribed by civil authorities, but institutional authority should never be used merely to duplicate the function of general laws. Only where the institution's interests as an academic community are distinct and clearly involved should the special authority of the institution be asserted. Institutional action in this regard should be independent of community pressure.

VI. Behavioral Responsibilities of Students

Basic Assumptions

Northwest Nazarene College strives to attain an identity as a Christian academic community in which students, faculty and staff work toward the attainment of common goals. There are two basic assumptions that should be acknowledged by all members of that community:

1. Each individual is committed to the sustained and independent search for spiritual and temporal truth.

2. As a Christian academic community, NNC will seek to encourage the quest for spiritual insight in the Christian tradition.

Biblical Principles

The NNC community recognizes that biblical principles should be the basis for corporate life and individual behavior. Those principles which seem most pertinent are the following:

1. Life within a Christian community must be lived to the glory of God and in the service of our neighbors.

2. Love for God and one's fellow men is the primary motivation for Christian conduct.

3. Consistent with the example and command of Jesus Christ, love, forgiveness, and reconciliation must be the determinative factors in a Christian's relationships with others.

4. The community collectively and each member individually are responsible for the effective stewardship of abilities, opportunities, and institutional resources.

5. Christian liberty and Christian unity must be balanced in a spirit of toleration. The integrity of the individual must be maintained just as the responsibility of community life is recognized.

General Principles

While acknowledging that it is impossible to create a community whose behavioral norms will be acceptable to every Christian, it is imperative for NNC to specify certain behavior patterns which should be achieved in order that the objectives of the College can be met. In general, it is assumed that an individual who has joined the Christian academic community at NNC should strive to exhibit the following modes of behavior characteristic

of a mature person:

1. He will understand on the part of a tradition which is and valued but which is continually review and evaluation. He should have a deep understanding of the tradition and his freedom to criticize it.

2. He is expected to express his range of human opinion and ideas openly and honestly.

3. He should strive to exemplify the positive elements of Christian behavior as exemplified by Christ.

4. He is concerned about the welfare of the community as a whole.

Behavioral Guidelines

Assuming the above Biblical principles of Christian conduct and the modes of behavior of members of the NNC community, expectations are established for students, members and staff members of NNC.

1. Those practices which are contrary to the above Biblical principles will not be tolerated at NNC.

2. Individuals related to NNC should uphold the laws of the local community, the State of Idaho, and the United States. On those occasions wherein obedience to civil authorities would require behavior contrary to the teaching of Scripture.

3. In addition to the above, students should reflect the explicit teaching of Scripture. The community further chooses to hold the following lines for behavior. NNC encourages members to make a positive effort to live by Christian conscience which will guide this end, reading and study of the Bible, the Church of the Nazarene (1968 Edition) is encouraged. While it is important that these guidelines are not embraced as a set of rules that they constitute an ultimate incentive to maturity, consistent disregard for these guidelines could be viewed as a breach of faith with this community to which each student is associated:

a. It is expected that students will be honorable in all of their academic work. Dishonesty in assignments, examinations, or other academic work is an affront to the faculty and the community.

b. Members of the NNC community are not to use narcotics or hallucinogens, including marijuana, in violation of state law.

c. Possession or use of fireworks is a violation of the law of the State of Idaho and is not to be tolerated.

d. Gambling is prohibited.

e. The college recognizes the right of each student to one's health in the use of tobacco and alcoholic beverages and therefore encourages members of the NNC community to abstain from drinking alcoholic beverages or using tobacco in such a way to reflect detrimental to the reputation and standards of NNC and the Nazarene.

f. It is recognized that students should be in accordance with the above principles.

g. There is to be no hazing or behavior that degrades, or tends to degrade, health, jeopardizes safety, or interferes with attendance.

h. Students guilty of theft of college property are liable for prosecution.

i. The NNC community observes Sunday as a day set apart for worship.

j. Written approval to remain on campus during college year must be secured from

additions to student code

person:
will understand on the one hand that a tradition which is to be respected but which is continuously subject to evaluation. He should have a sensitivity of the tradition while exercising freedom to criticize it.

is expected to explore the broad opinion and ideas openly and to

should strive to exemplify those of Christian behavior which were by Christ.

is concerned about the welfare of equals within the community and the community as a whole.

Behavioral Guidelines

The above Biblical principles of Christ and the modes of behavior expected of the NNC community, these specific are established for students, faculty and staff members of NNC:

Those practices which are contrary to the principles will not be condoned

Individuals related to NNC are expected to follow the laws of the local community, the state, and the United States, except on those wherein obedience to the civil law would require behavior in conflict with the principles of Scripture.

In addition to the above, all of which are based on the teaching of Scripture, this community chooses to hold the following guidelines. NNC encourages its community to make a positive effort to develop a discipline which will guide them. To this end, the study of the Manual of the Nazarene (1968 Edition, pp. 36-39) is recommended.

While it is important to stress that these are not embraced with the view to create an ultimate index to Christian living, it is to be viewed as breach of integrity to the community to which each member has

It is expected that students will be responsible for their academic work. Each student is to be responsible for his own work. Assignments, examinations or any work is an affront to fellow students

Members of the NNC community are prohibited from using narcotics or hallucinogenic drugs, alcohol, or any other substance in violation of federal and

Possession or use of fire crackers or violation of the law of the State of North Carolina is to be tolerated.

Gambling is prohibited.

The college recognizes the danger in the use of tobacco products and therefore vigorously discourages the use of the NNC community from using tobacco products under no circumstances are students to use tobacco products or use tobacco products which reflect detrimentally upon the standards of NNC and the Church of Christ.

It is recognized that sexual behavior in violation of the above Scriptural principles is to be considered a breach of the community standards.

There is to be no hazing or any practices, or tends to degrade, endanger safety, or interferes with class

Students guilty of trespass on college property are liable for prosecution.

The NNC community will observe the Sabbath day set apart for worship and rest. Written approval to marry during the college year must be secured from the President

of the College no less than 15 days prior to the wedding if the student wishes to continue in school, unless the student is of legal age.

k. Students are reminded that NNC does not approve of attendance at movie theatres or dances.

Once the NNC community has agreed upon its behavioral expectations, it is imperative that all members of the community commit themselves to live accordingly.

Evaluation

It is assumed that individuals change over a period of time, and it is hoped that institutions do so as well. Therefore, with respect to one's involvement in a particular community and to the norms of that community, it may be necessary that there be periodic evaluation.

1. It is recognized that one is obligated to continually evaluate his willingness and ability to meet the objectives of the NNC community as set forth in this statement.

2. It is recommended that those who seem to consistently disregard the guidelines noted above may be required to review, in accordance with established procedures, their behavior with an appropriate individual or committee in the hope that corrective action may be initiated.

3. Individuals who by their own admission, or by the weight of accumulated evidence, consistently disregard the guidelines noted above, should be encouraged to reconsider their role at NNC. Students should be encouraged to transfer, given a leave of absence, have normal disciplinary sanctions imposed, and/or receive corrective counseling.

4. Nothing that is said above should be construed as denying the need for continual evaluation of the institution's guidelines and objectives. Thus, it is imperative that there be channels and/or procedures for review of norms and that every member of the community should feel free to constructively criticize the status quo.

5. In recruiting prospective students, faculty, and staff, NNC must evaluate more closely the reasons an individual wishes to become a member of this community. An individual extended an invitation to join the NNC community must understand its unique nature. These obligations must be made explicit with specific attention drawn to them.

VII. Procedural Standards in Disciplinary Proceedings

In developing responsible student conduct, disciplinary proceedings play a role secondary to example, counseling, guidance, and admonition. At the same time, Northwest Nazarene College has a duty and the corollary disciplinary powers to protect their educational purpose through the setting of standards of scholarship and guidelines of conduct for the students who attend them and through the regulation of the use of institutional facilities. In the exceptional circumstances when the preferred use of institutional means fail to resolve problems of student conduct, proper procedural safeguards should be observed to protect the student from the unfair imposition of serious penalties.

The administration of discipline should guarantee procedural fairness to an accused student. Practices in disciplinary cases may vary in formality with the gravity of the offense and the sanctions which may be applied. The student retains all legal rights regardless of the degree of formality of disciplinary procedures, however. The jurisdiction of faculty or student judicial bodies, the disciplinary responsibilities of institutional officials and the regular disciplinary procedures, including the student's right to appeal a decision, should be clearly formulated and communicated in advance. Minor penalties may be assessed informally under

prescribed procedures.

In all situations, procedural fair play requires that the student be informed of the nature of the charges against him, that he be given a fair opportunity to refute them, that he is confronted by his accusers, that he can review and challenge evidence against him, that he may present evidence in support of his own case, that the institution not be arbitrary in its actions, and that there be provision for appeal of a decision. (See Appendix D and E.)

APPENDIX A

POLICY ON ACCESS TO STUDENT RECORDS AND RELEASE OF INFORMATION

A. Unrecorded Confidential Information: All confidential information about an individual student that has been obtained in the course of teaching, counseling, or advising by a faculty or staff member shall be safeguarded as a primary obligation. Such information is not communicated to others unless certain important considerations are met:

1. Information received in confidence is revealed only after most careful deliberation and when there is clear and present danger to an individual or to society, and then only to appropriate professional workers or public authorities.

2. Information obtained in counseling and advising relationships is discussed only for professional purposes and only with persons clearly concerned with the case. Every effort should be made to avoid undue invasion of privacy.

B. Test Interpretation: (Tests used in Counseling and Guidance) Test scores (of tests used in counseling and guidance), like test materials, are released only to persons who are qualified to interpret and use them properly:

1. Materials for reporting test scores to parents and students, or which are designed for self-appraisal purposes are closely supervised by qualified psychologists or counselors with provisions for referring and counseling individuals when in need.

2. Test results or other assessment data used for evaluation are communicated to students and parents in such a manner as to guard against misinterpretation or misuse. In the usual case, an interpretation of the test results rather than the score is communicated.

3. When test results are communicated directly to parents and students, they are accompanied by adequate interpretive aids or advice.

C. Confidential Letters and Recommendations:

1. Confidential letters, recommendations and similar statements are not to be released to unauthorized individuals (including students and parents). If the individual giving the information has been informed that it will be kept confidential, then it is the obligation of the College to preserve this confidence. Exception to this policy will only be made in the case of placement materials for release to prospective employers. Such information is to be treated with equal care, but is to be released on the request of the individual involved.

2. Confidential financial statements may be released only to the individual completing the form or to authorized personnel.

D. Unrecorded Information not Gained in Confidence: Information not gained in confidence, including opinions of character and ability, may be provided as dictated by the judgment of the faculty or staff member involved.

E. Access to Official Records: No faculty or staff member shall permit access to information contained in any written record concerning any individual student who is enrolled or has been enrolled at the College. The student's file is not to be given to any unauthorized person at any time. Authorized college personnel may give information or interpret information to the following:

1. The student, or parent or guardian of a dependent student;

2. A person designated, in writing, by the student, or by parent or guardian of a dependent student;

3. Information requested by the school in which a student has indicated he desires to matriculate;

4. Placement officers which are considering the possible employment of the student;

5. A state or local law enforcement officer (with proper credentials) including a probation officer, parole officer or administrator, or a member of a parole board, seeking information in the course of his duties;

6. An officer or employee of the United States Government (with proper credentials) in the course of his duties;

7. Under judicial process (court order to release the file). Generally, the following information is released: Name and address, record of attendance (if available), academic record, names of student's parents or guardian, a student's date and place of birth, and the names and addresses of other schools the student has attended.

F. Release of Copies of Records: The College considers all student records confidential, with the exception of records indicating enrollment in the college, graduation from the College, and degrees obtained, if any.

1. An official transcript of a student's academic record will be released only with the written consent of the student. Transcripts will not contain disciplinary records.

2. The originals or copies of other student records, of whatever nature, will not be released.

G. Records of Political Activities: The College does not maintain records concerning the political activities or beliefs of individual students.

H. Destruction of Records:

1. Disciplinary records, including correspondence concerning discipline, will be destroyed eight years after graduation or withdrawal from the College.

2. Other correspondence in the student's file will be reviewed at the same time and destroyed as determined by the persons in charge of the records.

3. Selective Service records shall be destroyed two years following graduation or withdrawal from the College.

I. Release of Information to the Selective Service: Under no circumstances will the College release academic or disciplinary information to the Selective Service, such as admission, withdrawal, graduation, or progress toward a degree, except by written request of the student.

APPENDIX B

POLICY ON CAMPUS DEMONSTRATIONS

The following guidelines can be used by Northwest Nazarene College and its various members to distinguish as expressions of dissent between peaceful and legitimate demonstrations and violent, disruptive demonstrations which prevent the college from fulfilling its mission.

1. Demonstrations should be permitted and encouraged. Because of its purpose, nature, and functions, it would be self-defeating for a college to attempt to prohibit or even to discourage dissent. The orderly demonstration as an expression of favor or dissent should be permitted and encouraged on a college campus.

2. Members of the academic community must be free to organize, discuss, pass resolutions, distribute leaflets, circulate petitions, picket and take other lawful action, but they have an obligation to preserve the college's free and unhampered search for spiritual and temporal truth. If free inquiry is to thrive certain conditions should be free to take lawful action respecting any matter (cont. to page 8)

of interest or concern to them. At the same time, they should recognize that they live their academic lives under a government of law, implemented by joint action of students, faculty and administrators. They should, indeed must, recognize that they have an obligation to preserve the college's free and unhampered search for spiritual and temporal truth, whatever their own present state of certainty or uncertainty.

3. Demonstrations which disrupt the functioning of a college endanger its existence. Disruptions which interfere with the orderly process of the teaching program, administrative functions, and activities designed to enhance spiritual awareness, cannot be allowed. Both teaching and administration are entitled to proper protection against unreasonable disruption and interference will necessarily depend on the circumstances of the particular case. What is said of the classroom and the office of administrators is applicable to other college facilities.

4. Those students whose conduct has unreasonably disrupted the activities of the college or infringed upon the rights of others may be called into question before a student judicial authority. It seems prudent to rest ultimate responsibility on each student as an individual. He must be aware that if his conduct is found to have unreasonably disrupted the activities of the college or infringed upon the rights of other students, faculty members, or other users of the college, he may be called into question before his peers in the academic community. Failure to meet this standard will result in appropriate sanctions.

5. Groups planning a demonstration are urged to file a notice of intent with the Office of the Vice President for Campus Life. Because it is assumed that genuine goodwill and a spirit of cooperation exist within the College, we urge any group planning a demonstration to file notice of intent, estimating numbers and describing proposed location. This proposal is not made in the spirit of censorship or with intent to establish a requirement of prior approval of such demonstration. It is based, rather, on the proposition that where groups gather for purpose of demonstrating, opponents may also gather. Voluntary compliance with such a notice system will not only facilitate the orderly disposition of crowd control officials, if necessary, and minimize the risk of emergency police action, but will also serve to protect orderly demonstrators from unfair harassment which constitutes just as serious violation of free speech and open community policy as do some of the violations already considered.

6. Trespassers may be arrested and removed from college premises. Failure of a person on college property to follow a reasonably founded request to leave college facilities, expressed by one duly authorized to make it, makes him a trespasser. While it is to be hoped that such a remedy will rarely if ever be called for, trespassers may be identified, arrested and removed from college premises.

7. The College may decide to exercise its authority as property owner to eject members of the public who seriously abuse their privilege of coming on campus. The college, as a community dedicated to learning, the exchange of ideas and spiritual awareness, is open to the public as well as to registered students. Members of the public, however, owe a serious duty, when on campus, to observe the reasonable rules and regulations of the college designed to permit the orderly discharge of college functions. Those who are not students cannot be subjected to the same hearing procedures as are students. The appropriate sanction in such cases will be removed from the campus and, if necessary, prosecutions in the courts for trespass violations.

8. This policy is applicable not only to students but also to other members of the academic community--teachers, administrators, and other employees. All alike share the protections, responsibilities and freedoms of this policy. The faculty are held accountable under the standards and requirements of the tenure code, while other employees are subject to their own procedures.

9. When student groups organize a demonstration on campus which is intended to violate the

demonstrations policy, action may be taken against the group as well as individuals. The sanction in this case is withdrawal of recognition and consequent loss of diverse privileges. It must be made clear that, in case of violations of the demonstrations policy, group responsibility (as distinct from individual responsibility) can only be predicated upon either: a) deliberate preparation and conduct of a demonstration by the officers or members of the group, in such a manner as to violate the college policy; or deliberately conducting a demonstration under the same circumstances; or b) culpable failure on the part of the officers to take reasonable steps available to them in the circumstances which could have avoided or substantially mitigated the violation of college demonstrations policy.

10. College policy on demonstrations should not apply to student conduct off campus unless it has a direct and immediate impact upon the orderly administration of the college's activities and constitutes a disruption of those orderly processes. The burden of proving such a direct and immediate impact must be a substantial one.

11. The effectiveness of a demonstrations policy will in the long run depend upon the procedures by which it is applied and implemented rather than on the abstract words of the policy standards. Those procedures must meet with generosity and not merely adequacy the constitutional requirements of due process. To this end the process of investigation and complaint must be divorced, insofar as possible, from the process of hearing and adjudication. These procedures should be applied in all cases within the college community where violations of this policy are alleged. Such policies should be established by the Personnel Council.

It must be emphasized that the conditions necessary for the conduct of free scholarship and inquiry and the increasing awareness of spiritual values depend upon the will of the great majority to follow orderly procedures rather than on the threat of punishment. All members of the college community should do all in their power to encourage free exchange of ideas and to discourage any and all attempts to stifle debate or argument. In the moral pressures of the community are to be found the effective and long-term sanctions which will help to maintain the high values and consistent record which heretofore have been maintained. The community and its various component parts must be alert to the exercise of various opportunities of persuasion appropriate to instill appreciation of these values.

APPENDIX C POLICY ON SPEAKERS

An essential part of the education of each student is the availability of diverse viewpoints expressed by responsible speakers engaged by student organizations. To limit opportunities to hear various viewpoints would be inconsistent with the educational and spiritual responsibility of the college. A necessary complement to the classroom and the chapel is the opportunity to review and discuss opinions of speakers representing varying attitudes concerning human affairs.

1. Recognizing that the responsibility for administering policies, regulations, and for general supervision over student activities has been assigned to the Office of the Vice President for Campus Life, student organizations, in planning an event involving an off-campus speaker, shall consult with and inform this Office of the name and qualifications of the speaker, the subject of his remarks, and the time, date, place, (subject to normal scheduling procedure) and nature of the meeting. In each case request for approval should be made a minimum of three working days prior to the event. It should be noted that the appeal procedure outlined below could take an estimated period of eight working days. Decisions modifying

the program should not substantially affect the opportunity of the speaker to present his remarks on the requested subject.

2. Approval should be withheld from a speaker only if it can be clearly judged his presentation would serve no educational or spiritual purpose or if the presentation would violate the laws of the State of Idaho or of the United States.

3. In the event of a decision adverse to the request of the organization for approval of the program planned, submitted in accord with Number 1 above, the Vice President for Campus Life shall promptly inform the Academic Council which will meet, as quickly as possible in a public hearing, to uphold or reverse the decision, which action shall be communicated by the Academic Council to the Faculty as a Whole and to the President. This action may be appealed, by either the Vice President for Campus Life or the sponsoring organization to the Faculty as a Whole.

4. The Office of Vice President for Campus Life will report annually to the Academic Council concerning the implementation of this policy, including a summary of off-campus speaker activity with a description of the procedures used and the problems encountered in administering this policy. Upon request, the Academic Council may serve as a consultative body for the Vice President for Campus Life on any problem involved in the application of the policy at any time during the year.

APPENDIX D

POLICY ON ROOM ENTRY

Entrance to student rooms in the residence halls by College officials is based on the following circumstances: (1) hygiene, sanitation, and cleanliness, and (2) safety and disciplinary action.

The following procedures will be used by officials in entering rooms:

1. Routine checks for cleanliness and for following closing hours if required, should be made according to methods developed in each residence hall in consultation with the Dean of Men or Women, the Head Resident, the Hall Council, and the residents. The method should be worked out to the mutual satisfaction of all parties concerned.

2. In all other room checks or entries, the following procedures will be used:

a. A reasonable effort should be made to locate an occupant of the room prior to search. After a reasonable effort, the room may be entered by the proper officials even if the student is not available. A record of how the effort was made to find the student should be filed with the Vice President for Campus Life.

b. A report should be made to the students who occupy the room which was entered. This standard report form should include: data, time, general and specific purpose of the entry, and the persons who made the entry. The purpose of the entry must be explicitly stated.

c. No student property may be confiscated without either the student's permission or clearly demonstrated violation of specific health, safety or disciplinary regulations. A list of property taken must accompany the report to the student. Property may be held only for evidential purposes and must be returned to the student after this use has been fulfilled. No property may be taken that does not have specific connection to the specific purpose of entry.

d. Entrance into rooms is to be done by at least two persons who are employed by NNC in an official capacity. One of these persons must be an official other than a student Resident Assistant.

e. Notices and messages for students should be placed under the door or taped to the door. A college official should not enter the room to leave such notices or messages.

f. Except as noted above, resident hall staff and other college officials should knock and be acknowledged by the student before entering a

room.

3. No master key copied by the student may be given to a student. A student may not duplicate key to a student room out for use in an emergency.

APPEAL

PROCEDURAL STANDARDS PROCEEDINGS

SECTION 1: The Power

The Power to discipline the Board of Regents and the Faculty within the NNC academic community.

A. Regents Although the Board of Regents will normally be handling disciplinary cases, it will retain discretionary power to suspend or to initiate disciplinary action against a student for misconduct.

B. Administration

1. The administration where there is consistent behavioral guidelines that the normal functioning of the college is not immediately suspended without due rights and privileges of the Personnel Committee to immediate hearing or whether suspension should be the full hearing is complete.

2. In all situations (A) above, judicial bodies are empowered to impose less severe than suspension student may appeal and the appropriate appeals are heard.

3. The Office of Campus Life is empowered to impose appropriate disciplinary action, including a recommendation of suspension, based on investigation as noted in (A) above, where probation, suspension, or expulsion is recommended, the student should be set and the student should ask for leave of absence period of the recommendation. The student's right to be the same if he is suspended. Such resignation taken by the student shall be final.

SECTION 2: Definition

A. Student-to-Student

1. The dorm council has jurisdiction over all cases involving student-to-student relationships except as noted in (B) above.

2. Appeal from the dorm council may be requested by bringing charges or the student may appeal to an all-campus council.

3. The all-campus council will also hear cases involving student-to-student relationships arising on campus. A decision of the all-campus council may be requested by bringing charges or the defendant may appeal.

B. Institutional Relations

1. The Personnel appeals board for all campus student judicial cases involving student-to-student relationships and other cases arising outside the jurisdiction of the dorm council. It shall hear all cases of appeal for behavioral misconduct, g. h. Appeal from the

alters structures

or key to a room not occupying the request shall be if member may open the occupies that room. A down room may be given icy.

NDIX E

ARDS IN DISCIPLINARY

to Discipline

line students is vested in y them in various groups : community. hitis expected that cases d by the administration, e Regents of the College to review de novo or on linary procedures on any

Faculty, and Students

ation may, in those cases nt disregard of published it would seriously impair f the College, impose h resultant loss of all stu- ;, pending hearing before . The student has a right n the limited question of ld remain in effect until eted.

ons other than set forth in es, after adequate investi- tunity to hear the student, e disciplinary punishment ion. In any such case, a l request a hearing before ody.

of the Vice President for d to refer any case to the hearing body, and may on as to judgment and informal preliminary in- Section 5. In those cases sion, or expulsion is to be nt must be so advised. If or suspension a period lent given the opportunity ce from the college for a nded suspension. In such o petition for readmission had in fact been expelled ation or leave voluntarily ll end the proceedings.

of Jurisdiction

ent Relations: uncils shall have original arising in their respective ed below.

the decision of a dorm sted by either that party lefendant. This appeal is student judicial board.

pus student judicial board olving student-to-student pus but outside the juris- ncils. Appeals from the pus student judicial body either the party bringing

tions:

l Committee shall be the ses coming from the all- board. It will also hear aculty, student-adminis- sing in the institution but the judicial bodies noted ases involving consistent guidelines 3. b, d, e, f, decision of the Personnel

Council may be requested by either the party bringing charges or the defendant.

2. Appeals from the Personnel Committee shall be reviewed by a board designed for that purpose by the Faculty as a whole.

3. All decisions may be appealed to the Board of Regents.

SECTION 3: Definitions

A. Discipline: This means any action affecting the status of an individual student, taken by the College in response to student misconduct. Discipline includes warning, disciplinary probation, suspension, and dismissal. It includes other less severe actions not enumerated below, such as reprimand, fines, social restriction, withholding of specified privileges.

1. Warning: This may be imposed for minor infractions. When given by the Personnel Committee it becomes a part of the student's disciplinary record, removed in accordance with the published policy of the college.

2. Disciplinary probation: This means a stated period of trial not to exceed one academic year during which the student may prove himself to be an acceptable citizen of the college community, or if he fails to do so, he becomes liable to suspension or dismissal from the College. The record of the student's disciplinary status becomes a part of the student's disciplinary record, removed in accordance with the published policy of the college.

3. Suspension: This means exclusion from the College for a stated period of time, usually from one term to one academic year, after which application may be made for re-admission. Suspension may be immediate, subject to published disciplinary procedures, or delayed to the following term.

4. Dismissal: This means immediate and permanent exclusion from the College.

B. The Right to Petition for Re-admission: Any student dismissed or suspended may submit a petition for re-admission to the official or committee which last acted in his disciplinary proceeding. The ultimate action in all re-admission will be made by the Admission and Retentions Committee. The petition shall not be filed before the expiration of one year from the date of the final determination in dismissal cases, or before the expiration of one half of the suspension period in suspension cases.

SECTION 4: Initiating the Case

A. Any academic or administrative official, faculty member, or student may file charges, in writing, against any student for misconduct. The charges will be filed with the Office of Vice President for Campus Life.

B. The Office of the Vice President for Campus Life, upon receiving the charge, will make a preliminary investigation for the purpose of ascertaining whether the charges can be disposed of informally without setting into motion the disciplinary machinery outlined in these articles. The process outlined in this statement shall become effective if this cannot be done. In any case, the student shall be sent a copy of the charges against him.

C. The burden of proof shall rest upon the person or official bringing the charges of misconduct.

SECTION 5: Informal Disciplinary Action

A. The official receiving the charges shall investigate the charges informally by discussing the alleged misconduct with the individual charged. He may also talk with witnesses and others who may have been involved. If the charges should be dropped at this level, then the matter can be reported as such to the one making the charge and the report filed as dropped. The student retains all rights to confront his accuser, review or challenge evidence against him, and present evidence in support of his own case.

B. If further action should be taken, the official may suggest that certain sanctions are to be

followed because of the charges which have been admitted by the student or proven to be true in the investigation. If the student accepts this approach, then the matter can be settled without a formal hearing. The official no doubt would consult with other appropriate officials before making a final decision. A complete report of the charges, the investigation, and the results of the informal hearing (including the disposition of the case by dropping the charges or the imposing of certain sanctions) should be filed with the Office of the Vice President for Campus Life.

C. If a formal hearing on the conviction or penalty is requested by the student or the official, then the procedures for each action as indicated in these articles would be followed.

SECTION 6: Formal Disciplinary Action

A. The Charge

1. Action before a judicial body is commenced by the filing of charges of misconduct with the judicial body with a statement that a copy has been mailed or provided to the student against whom the charges are made. The Chairman shall cause a copy of these rules to be provided to the student and shall notify the student that he has five (5) days within which to respond to the charges in writing.

2. A charge of misconduct shall contain a clear and concise statement of the facts constituting the alleged misconduct. The Chairman of the judicial body shall permit reasonable amendment of any charge. The student has an additional ten (10) days to respond in writing to any change in the charge of misconduct.

3. Papers may be served by mail or by delivery to the person.

B. The Answer

1. The student shall within five (5) days from the service of the charge file an answer thereto. The student shall specifically admit, deny, or explain each of the facts alleged in the charge, unless the student is without knowledge in which case he shall so state, such statement being a denial. All allegations in the charge, if no answer is filed, or any allegation in the charge not denied or explained in an answer filed, unless the student states in the answer that he is without knowledge, is deemed to be admitted to be true and shall be so found by the judicial body unless good cause to be contrary is shown.

2. The answer shall be filed with the Chairman of the judicial body which is hearing the case. The answer shall contain, the address of the student, and if represented the name and address of his representative, and shall be signed by the student. The student's signature constitutes a representation by him that he has read the answer; that to the best of his knowledge, information and belief, it is true and that it is not made to delay. If the answer is not signed, or if signed to delay or with intent to falsify or misrepresent the fact, it may be stricken and an appropriate penalty for contempt imposed.

3. The Chairman may extend the time for filing the answer, for cause, upon written request.

4. The student may amend his answer at any time prior to hearing, upon leave of the Chairman, upon such terms as are deemed just, and as of right in any case in which the charge is amended, with.

C. The Hearing

1. The Chairman shall, upon receipt of the charge and answer, prepare a statement of the issues he believes are to be decided and furnish a copy of this statement to both the party bringing the charge and the defendant. In addition, he should immediately furnish the judicial body members with copies of the charges, answer and statement of issues and set the matter for hearing.

2. The Chairman of the judicial body should schedule a hearing as soon as possible. The student should be given five (5) day notice of the time and place of the hearing; he should be advised

that he may bring his witnesses and his advisers.

3. The committee should hear the testimony of the witnesses on both sides of the case, subject to the right of cross-examination of the other side. The hearing committee may also require the production of records and exhibits. Improperly acquired evidence will not be admitted.

4. A verbatim record of the hearing either on tape recording or transcript shall be made, except that these minutes need not and should not include the executive deliberations of the hearing committee. This hearing record should be available under the supervision of the chairman, to all parties involved in the hearing, in order to aid in the proper preparation of an appeal, if there is one.

5. The hearing committee should make a full report to the Office of the Vice President for Campus Life, including a copy of the minutes and the committee's decision and recommendations. The student shall be informed of the decisions of the committee at the time or through previously arranged method of communication.

B. The Appeal

1. The appeal, when taken by filing a notice of appeal with the Office of the Vice President for Campus Life, shall be limited to a review of the full report of the committee decision and the evidence presented at the original hearing.

2. The party bringing charges or the defendant may initiate an appeal within five (5) days of the hearing decision. Within seven (7) days of receipt of notice of appeal, the appeals body shall begin action on the appeal.

SECTION 7: Understandings which shall govern hearings and appeals

A. The student's right of privacy in disciplinary matters will be respected by the College, but students shall have the opportunity to be heard whether in public or privately as they wish, unless it becomes necessary to close the hearing as provided herein. Committee deliberations as distinguished from hearings shall not be public.

B. For the purpose of conducting hearings, one faculty member on each committee (if faculty members are included) shall be elected Chairman. It shall be his duty to inquire fully into the facts as to whether the student has engaged in misconduct as set forth in the charge. He has authority to:

1. Rule upon offers of proof and receive relevant evidence.

2. Regulate the course of the hearing, and if appropriate or necessary, summarily a judge disciplinary penalties against persons who unreasonably obstruct or impair its proceedings in its presence, or order removal of such persons from the hearing or both.

3. Strike all evidence of a witness refusing to answer any proper question unless the answer would involve privileged matter.

4. Dispose of motions and procedural matters or requests.

5. Schedule filing of briefs and proposed findings by the defendant and the party bringing the charge.

6. Take any other actions necessary to conduct the hearing.

C. Judicial body members may question any ruling by the Chairman but such matters unless otherwise convenient should be decided in closed session. Committee members may, through the Chairman, question any of the witnesses.

D. The judicial body and Chairman are not bound by the common law or statutory rules of evidence. Evidence having reasonable probative value shall be admitted; but irrelevant, immaterial and repetitious evidence shall be excluded. Effect shall be given to the laws of privilege and relevance; materiality and probative force shall govern proof on all questions of fact.

E. Without limitation by enumeration, each judicial body is empowered to maintain order and decorum during proceedings before them, to summarily impose discipline upon any person in violation of its oral or written rules of conduct for the hearing, to order any person from the hearing room for misconduct that impairs the proceedings, and to close or otherwise regulate admission to the hearing as the judicial body in its discretion finds necessary.

Summer curriculum includes new classes

NNC's summer school program for 1971 will start with Term I (5 weeks) June 14-July 16 and Term II (3 weeks) July 19-Aug. 6.

Of special interest this year are the Portland area and Coos Bay, Oregon workshops. Education 137, "Preparation of Inexpensive Instructional Materials" and Biblical Literature S102a, "Making the Bible Come Alive Today" will be held for one credit each at the First Church of the Nazarene in Portland, June 7-12. General Science S12a, "Oceanography", which may be taken for one or two credits will be held June 7-11 in Coos Bay, Oregon.

In addition to the resident faculty, this year there will also be three visiting professors. Ellis, Ed. D. who is Assistant Professor of the College of Education at the University of Minnesota, will be a visiting professor in education. Alan Rodda, B. D., an alumnus and former faculty member of NNC, will be teaching in the Religion Department. Author and writer, Ira L. Shanafelt, M. A., will also be instructing in the Religion Department.

Besides the regular Summer

Session curriculum, there will be a number of one-week, one-credit workshops and several three-week, three-credit workshops. For a list of courses to be offered or more information, contact the registrar's office or see Dr. L. E. Wesche, Director of Summer Session.

Choir gives mini-concert

A short concert was given by the College Choir and the four member Flute Ensemble on Friday night, March 26. Directed by Eugene Lubiens, the Flute Ensemble played three short, colorful numbers that were a pleasant change of pace. Particularly enjoyable was a "Quartet For Flutes" by Carol M. Butts. Included in the College Choir selections were a variety of a cappella and accompanied numbers ranging from an "Ave Maria" written by Thomas Victoria in the 1500's to a clever rendition of "Listen to the Mocking Bird." Climaxing the program was a more modern song from employing dissonant chords and harmonies, "The Jubilant Song" by N. Dello-Joio. For the Flute Ensemble the concert was an after-view, and for the College Choir it was a preview of their performance at the Music Educators National Conference held in Boise March 24-27.

by Jerry McConnell

Well, it's that time of year again. Spring is here. The chirds are burping. The grass is not quite so yellow. Once in a while we even get a warm breeze blowing in off the coast of Lake Lowell.

This is the time of year when hearts are warm and glowing and young men's fancy turns to . . . Sports! Right?

That great sleeping giant awakens from its long, dormant winter of hibernation and it grunts and groans and strains and twists and stretches forth its opening palm to reveal the intricate delicacies of athletic competition in the form of baseball, track, tennis and golf at NNC. Neat, huh! Look-out Byron, Sheats and Kelly!

Coach Elmore Vail has a baseball team. Let's take a look at it.

The Infield: This may be the strongest area on the diamond for the '71 Crusaders. The defense in the infield is outstanding and many of the best hitters on the team are scattered around the bases. Ed Robinson is soundly entrenched at first base. Not a lot of power or speed but an excellent gloveman and the most consistent bat in the line-up. As a freshman last year he played the outfield, batted .317 and hit safely in just about every game.

Ailing NNC baseball team profits as spring recruits new athletes

He's off to a strong start this spring.

Around the keystone it's Tindall and Maggart: Ben Maggart covering short and Dale Tindall at second base. Once again the ward for the defense around the middle sack is outstanding. Maggart was one of last season's most productive Crusaders. He hit a solid .266 and led the team in runs scored, hits, doubles, stolen bases and assists. He covers a lot of ground at short and his all-around ability makes him an invaluable asset to Coach Vail and Co.

Tindall moves back to his regular second base position after a year in the outfield. His batting average suffered a little last season (.220) but now that he's back at his regular spot (he was NNC's second sacker two years ago) Dale can and will produce. The Tindall-Maggart double-play combination is a good one and gives the Crusaders strength up the middle.

Third base is a question mark. It's going to be tough to replace Tom Litsey's bat. Larry Sams played the outfield last year and Tim Leavell was in high school. Neither player has proved himself yet at the hot corner and both are getting a long, hard look during the spring. Sams has more experience but Leavell is carrying a pretty big stick right now and might win the third base job with his bat. It will be interesting to watch the events unfold at third as the season progresses.

Newcomers Dave Tish and Gary Sherrill will be utility infielders and add some badly needed depth to the Crusader squad.

The Outfield: Larry Burton will be in centerfield, more strength up the middle. He can hit and he can field. Burton clouts the long ball on occasion and if he can cut down on his strike-outs his average will climb. He was second only to Tom Litsey in RBI's in 1970 and his speed and experience are needed in Vail's garden. The rest of the outfield is a merry-go-round. If Tim Leavell doesn't make it at third, he'll play left. Larry Sams may see some outfield duty along with Jim Irish, Joe Childs and Lee Abbot. We'll probably see different faces in right and left field every game unless somebody really gets hot. That, too, will be an interesting development to watch.

Catching: This is probably the soundest position on the field. It's set and it's strong! Dave Boschker and Bill Campbell are both excellent receivers. They can hit and they can field and they will share the backstop duty. Boschker hit .417 in limited action in 1970. He can swing the bat and you can bet his action won't be limited this season. He'll either be behind the plate or in the outfield every game.

Bill Campbell has loads of experience, ability to handle young pitchers, is an excellent glove man and hit .290 last year. He'll probably see more action behind the plate than anybody. The catching depth is strengthened with the addition of freshman Roger Dick to the squad.

Pitching Nest: Now comes the sore spot. And it deserves more than just a "ouch". The depleted Crusader pitching staff (cont. on page 11)

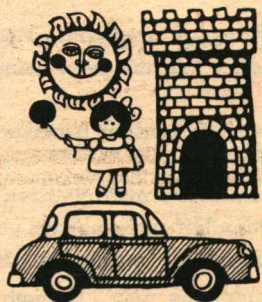
HOLLY BARBER SHOP

* Razor Hair Cuts
* Styling
GORDON, MAURICE & KEN

HOLLY SHOPPING CENTER

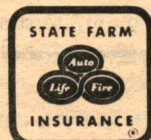
8 a.m. to 6 p.m.

For your car
your home
your life
and your health



State Farm is all you need to know about insurance. Give me a call.

GARY TISH, agent
Karcher Mall
Nampa, Idaho 83651
Phone 466-7801



State Farm is all you need to know about insurance.

STATE FARM INSURANCE COMPANIES
HOME OFFICES: BLOOMINGTON, ILLINOIS

Oldsmobile-G.M.C.

Ready to serve NNC

SALES & SERVICE

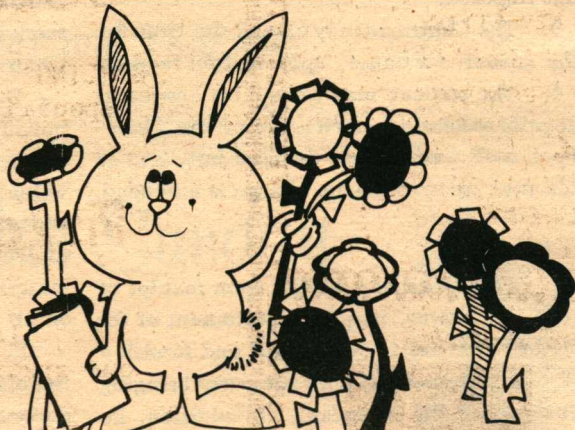
DOBBS BROS. MOTOR CO.

Your Oldsmobile & G.M.C.
Dealer in Nampa.

Hallmark

Spring into Easter

Sunny up Sunday, April 11, with something from our bouncy collection of Hallmark cards, party sets, gift wrap and home decorations. There's no better way to say Happy Easter! Happy Spring!



Kalbus OFFICE SUPPLY
1124 1st St. South, Nampa
Phone 466-4653



466-2436

OWYHEE

SHOPPING CENTER

Peebles Winter Music
Sheet Music
Guitar Acc.
Band Instruments
Amplifiers
Records

604. 12TH AVE. SO. 466-7865

MODERN CLEANERS

3 HOUR SERVICE: By request- if in by noon. Small additional charge. . . . Open 6 Days. 7a.m. - 6p.m.
Cash and Carry Dry Cleaners

NAMPA

404 11th Ave. North

MERIDIAN

North Curve-Hwyway 30

First Church Welcomes Students

to

Revival - March 30 - April 4

Dr. Harold Daniels



Larry Burton takes a crack at one in NNC's only scrimmage before today's Baseball College Classic. The game was rained out after an inning and a half.

Field positions shift

(cont. from page 10)

is hurtin'. Everyone from last season's mound corp is gone. Kaputt, Vanished, Bob Vander-luis is in the National Guards, Denny Johnson is staying out of baseball so he can be at full strength for basketball next fall. Tim Wheatley has mono. He's out for the season. Al Blacklock is gone.

Who does that leave? Well, that's a good question. Larry Burton pitched one inning last year and shortstop Ben Maggart might throw a little. The real dark horse might prove to be John Brasch. Brasch pitched for Coach Vail two years and registered 1-4 record with a 4.88 Earned Run Average. Those stats won't win any MVP awards and a year's lay-off won't help. But if John could throw some strong innings and be ready to go every third or fourth game it would be a great start. After Brasch, Coach Vail is faced with a batch of eager arms and hopeful hearts. He'll try to fashion a pitching staff from Brasch, sophomore Kirk Miller (lefty), and Freshmen Rick Hills, Terry Irish and Don Simmons plus (like we said) Burton, Maggart, etc.

Summary: The defense is excellent. Vail couldn't ask for better strength up the middle and

this is the key to a good defensive ball club. With catchers like Boschker and Campbell, Maggart and Tindall around second and Larry Burton patrolling center field defense is sound. The only question mark might be third but that shouldn't be too much of a problem.

The hitting is fairly consistent if not powerful. The Crusaders hit .233 last year and the '71 squad should do as well or better. The lack of a long ball threat at NNC has been noticeable since Harman Killebrew decided to play for the Twins instead of preach. But Coach Vail is praying for some surprises.

The season boils down to the pitching staff, or lack of one. The defense is great, the hitting is good and the pitching... well? It will be interesting to say the least.

by Jerry McConnell

High. Spring has sprung. The grass is riz. I wonder where the athletes izz? That seems to be the lament of NNC coaches and athletic directors of late. Nobody wants to come play! Especially track. What's the deal?

Coach Hills gave me some interesting information this week that I hope isn't indicative of things to come or a general invasion of apathy on our campus. In 1965 (that's right, just six years ago) NNC was the NAIA District champion in track! And the year before we were runners-up! But last year (1970) we only had two (count them... two) participants in the District meet from NNC! We couldn't even field a team! And this year (right now) Coach Hills has an even dozen guys turning out for the Crusader squad. And he had to go recruiting to get that many!

Earlier this week he was working with only eight or nine guys who were supporting the NNC track program. That's ridiculous: twelve guys out for track. We're a campus of over 1,000 students and only twelve people interested! There are more than twelve events in a track meet! How are we going to participate and compete if we can't field a team?

Coach Hills asked some pretty basic questions. Do we even want a track program at NNC? What can we do to get participants? Is the track talent at NNC that depleted? Does track lack the individual challenge needed for today's youth? Are our daily

schedules so crowded that people can't spare an hour a day to participate?

The future of an intercollegiate track program at NNC could well depend on the answers and overt responses to those basic questions. It's not too late. There's still time. Do it now. End of sermon.

We'll have complete reports on tennis and golf next week. Stay tuned.

FLASH... the Crusader tennis squad won their first match of 1971 over College of Southern Idaho, 7-2. Coach Bob Ecker claims the tennis team will win more than it loses and so far he's right. Val Hein, Greg Jamison,

Rick Schafer, and Marv Merkel all won in singles competition and the Crusaders swept the doubles.

FLASH... NNC's baseball team kicks off its season today and tomorrow at the annual College Classic against Montana State University and then opens at home against Boise State College on Tuesday.

FLASH... the track team has already had a couple of meets (we'll be reporting more on those next week) and golf is in full swing. So spring is here... the slumbering giant has awakened... and Saga food is always better third term. Take heart. By.

Soliloquists compete at two tournaments

A group of NNC speech students participated in two tournaments recently. Five students attended the Oregon State University tournament Feb. 19 and 20: Marvin Belzer, Phyllis Faught, Jim Fox, April Hill, and Rachel Nicholson.

The "Tournament of Champions," sponsored by Linfield College and attended by over 30 Northwest colleges and universities last March 4, 5 and 6, had seven representatives from NNC. Virginia Waln won the second place trophy in Junior Women's Salesmanship which involved describing the production of a product, describing the product itself, and selling the product in three different presentations.

The "Tournament of Champions" Grand Sweepstakes Trophy winner was Lewis and Clark College with second place going to the University of Oregon.

Other NNC students attending the tournament were Marvin Belzer, Vance Frankamp, April Hill, Bill Newell, Rachel Nicholson, and Bryce Pelren.

NNC's speech department anticipates future trips to the University of Montana, the College of Southern Oregon and Stanford University.

Dr. Theron D. Nelsen Optometrist

ANNOUNCES HIS ASSOCIATION WITH THE:
Canyon Optometric Center

SUITE 214-B
HOLLY SHOPPING CENTER
NAMPA, IDAHO
TELEPHONE 466-1361

12th Ave. BARBER SHOP and LAUNDRY

619 12th Ave.
466-6104

Firestone

SPECIAL

Oil Change
& Lube

Only \$3.88

Brake Reline \$24.95

466-7887

DOWNTOWN NAMPA

Helen's Hobby Hut

MACRAME SUPPLIES
FOR
CREATIVE KNOTTING
214 - 12th Ave. So.
Phone 466-2166

BULOVA WATCHES

NEW SPRING LINE OF BRAND NEW STYLES

LAY AWAY PLAN

FROM \$40

KoLees

DIAMONDS - FINE JEWELRY

KARCHER MALL

SCHMITT'S SHOE SERVICE

Quality Shoe Repair
116 12th Ave. So.
Nampa, 466-7212

ERV'S Kenwood Service

503 - 12TH AVE SO.
466-0812 466-6250
NAMPA, IDAHO

FORMERLY AT HONSTEAD'S 16 YRS
ELECTRONIC WHEEL ALIGNMENT
AND
COMPLETE BRAKE SERVICE

FRONT SUSPENSION OVERHAULING
BRAKE REBUILDING, TUNE-UP
ELECTRONIC ON CAR BALANCING

OPEN ALL DAY SATURDAY

ERV HUPE

BULLDOG LANES

BOWLING

POOL

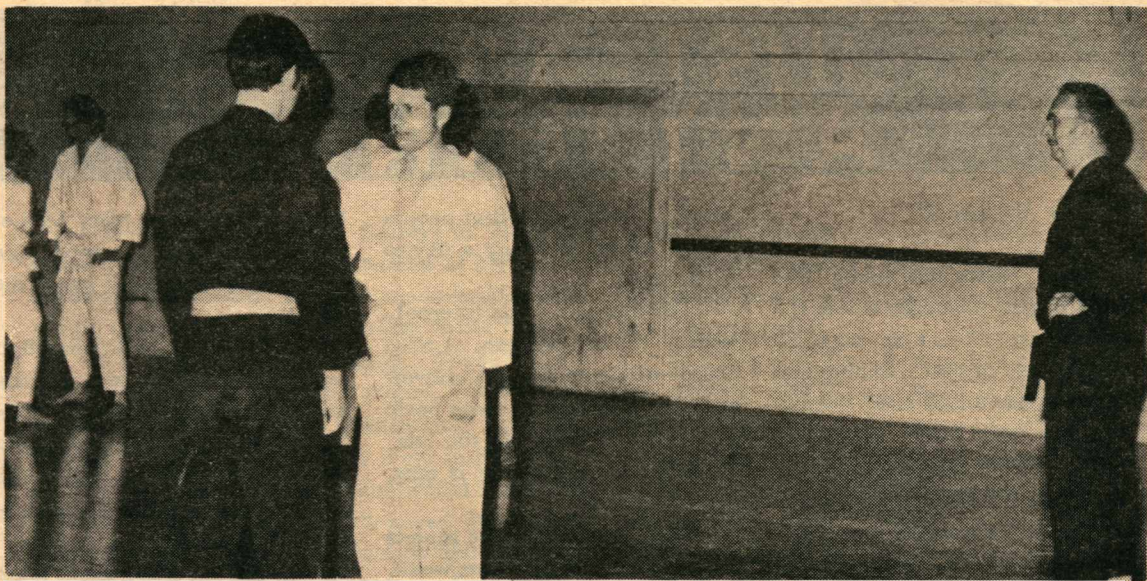
special rates-free instruction
466-6414

Pizza and Snacks

467-2282
10 min. service
our specialization-orders to go!

NNC COUPON

FREE LARGE COKE WITH PIZZA ORDER.
expires April 14, 1971



Robert Tibb, a second degree black belt karate instructor from Twin Falls worked with NNC's Long Kong Kaji Kumi Karate Club last Saturday. Three students received yellow belt rankings and another received his blue belt.

Helen Wilson cited by Idaho secretaries

Miss Helen Wilson was the recipient of an award presented to outstanding Idaho women by the Boise Chapter of the National Secretary's Association at a luncheon meeting held March 13.

The awarding of the honor is based on contribution to the state by a woman in her profession. This is the second year that they have been awarded in Idaho.

Miss Wilson's involvement with the Idaho State Penitentiary,

her speaking at various colleges and high schools, her position on the Governor's Commission on the Status of Women, and her membership in the national speech honor society were some of the reasons for which she was honored.

Also given the award were Mrs. Tom Hennessey, administrative assistant to the president of Boise Cascade Corporation, and Dr. Mary L. Holdren, a Boise gynecologist.

Adverse traits of drugs stressed by former addict

Mr. Ralph Poindexter, an inmate of the Idaho State Penitentiary and a former drug addict, was March twenty-ninth's speaker for the Issues and Answers convocation. He related several of his experiences from twenty years of drug addiction.

Poindexter stated that he has suffered much physical, mental, and financial damage from his addiction to such drugs as heroin, morphine, opium, and cocaine.

He has suffered from three con-

secutive heart attacks, sclerosis of the liver, and lung, brain, and kidney damage. He has also sacrificed sixteen years of his life in penal institutions as a result of his drug addiction.

Poindexter emphasized that one of the greatest injustices in America today is that drug users are jailed. He stated that a jail cell does not have the best atmosphere for the rehabilitation of a drug addict. On the other hand, stated that he favors the jailing of drug pushers.

The speaker closed by pointing out that many of our country's problems could be solved except for a lack of concern by many contemporary Americans.

Morrison Gilbert, Sullivan jilted in operetta

"Morrison Hall and Company" will be presenting Gilbert and Sullivan's one act comic opera Trial By Jury tonight in the Science Lecture Hall.

Morrison's dorm fund raising project, directed by Mr. Eugene Lubiens, is the story of a bride who is jilted on her wedding day and takes her fiancé to court for not appearing at the matrimony.

Adrian Van Manen plays the part of the defendant, Monty Ortman is the judge, and Don Keller

plays the council for the plaintiff. The part of the bride was played by Judy Shaffer in last night's performance and will be portrayed by Julie Crock tonight.

The comedy will begin at 8:15 p. m. Admission is 75¢ for students and \$1 for adults and will go toward improving facilities in Morrison Hall.



Morrison Hall and Company present their second showing of the opera "Trial By Jury" tonight in the Science Lecture Hall.

HUSKY

ALL CREDIT CARDS

Gerald Lewis

A Fellow Crusader

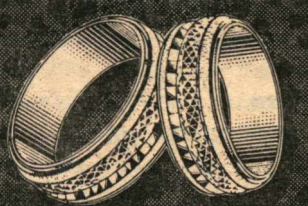
466-9868

708 16 Ave So.

**Farewell,
plain
gold band.**

You can still buy a plain gold band... and we have lots of them. But we don't think you'll want one after you see our new ArtCarved collection. We have soft shimmering Florentines, imaginatively bold sculptured designs, deep-etched facets and beautiful gold textures. After you've taken a look and tried some on, if you still fancy a plain one, we'll show you a large collection of them, too.

ArtCarved
WEDDING RINGS
CARILLON SET



Bullock
Jewelers
OPEN A CHARGE ACCOUNT
1217 1st St. S.
BOISE, IDAHO

Special Services April 2-4

Hear

Rev. Gerald Fosbenner

and

"The Revelation Quartet"

Bethel Church of the Nazarene

Fri-Sat-Sun 7:30

Sun. morning 11:00

MAX'S TEXACO

2¢ student fac. discount with ASB card

Tune-Ups Major Engine Work

BATTERIES-FIRESTONE TIRES.

BankAmericard-Mastercharge

AAA-Towing & Wrecker Service

TEXACO products & Havoline Oil

1204 12th AVE. SO. 466-9885

Thrill of a Lifetime

Exciting New Bible Land Tour

as low as \$619.00

WALK WHERE JESUS WALKED...SEE THE EMPTY TOMB...RIDE ON THE SEA OF GALILEE...STAND ON MARS HILL...SEE WHERE PAUL LIVED IN A DUNGEON...RIDE A CAMEL AROUND THE PYRAMIDS.

FOR INFORMATION: WRITE REV. G. FRANKLIN ALLEE, P.O. BOX 355, MOSES LAKE, WN. 98837

EUROPEAN, HAWAIIAN, STUDENT AND ORIENT TOURS.

PASTORS & TEACHERS NEEDED TO ORGANIZE TOURS.

TRAVELMASTER TOURS, INC.

**Treasure Valley
INSURANCE**

DOUG DILLEHAY

HUGH McCONNELL

Insurance of all kinds

SPECIAL RISK AUTO

LIFE

FIRE

HOME OWNERS

AUTO

HEALTH

447 NAMPA-CALDWELL BLVD.
P.O. BOX 1037
NAMPA, IDAHO 83651

466-1280
466-7863



12TH

AVENUE CLEANERS

"THE SWEETNESS OF LOW PRICE NEVER MAKES UP FOR ---THE BITTERNESS OF LOW QUALITY"

916 12th AVENUE SOUTH

Phone 466-3687

Nampa, Idaho 83651

BRASS LAMP

50¢ off

**ANY LARGE OR GIANT
PIZZA WITH COUPON**

139 Caldwell Blvd.

EXPIRES April 14, 1971